

St John and St Francis

SEND Information Report

Addendum COVID-19

Arrangements for Children with Special Educational Needs and Disabilities

This is an Annex to the SEND information report, setting out the arrangements in place to support our children with Special Educational Needs and Disabilities during the COVID-19 crisis.

Date	06/10/20
By	S Crane
Next Review	As required
Summary of changes	New Annex published for COVID-19 crisis

From September, the government announced plans for all children to return to school on a full time basis.

Following the guidelines provided by the government, which can be found below

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

St John and St Francis will be providing the following:

- Children will be taught and will socialise in separate class 'bubbles':
 - EYFS- Wren
Robin
 - Year 1- Sparrow
Blackbird
 - Year 2- Goldfinch
Chaffinch
 - Year 3 -Jay
Woodpecker
 - Year 4-Tawny Owl
Barn Owl
 - Year 5- Kingfisher
Heron
 - Year 6- Eagle
Kestrel

Each bubble will have teachers and teaching assistants assigned to it.

- Children will have access to their relevant curriculum through planned lessons, set by class teachers, which take into account the need for a 'recovery curriculum', to cover any knowledge and skills missed during the Covid-19 pandemic as well as any well-being needs children may have.
- Children will have access to all provisions as listed in SEND Provision section of the SEND information report. These include:
 - activities linked to the outcomes on their Education Health Care Plans.
 - visual supports such as visual timetables, working memory boards, now and next cards or task cards.
 - coloured overlays, ear defenders and other individual resources.
 - technology where appropriate, such as laptops and iPads.
 - Access to activities and resources to support emotional well-being, such a social or emotional stories.
 - Online provisions, such as accelerated reader quizzes, times table rock stars and numbots
 - In class provisions, such as precision teaching, Numicon and Speech and Language activities.
- Interventions will take place within bubbles. Trained Teaching Assistants will deliver these interventions following government social distancing guidelines and hygiene.
- SEND children will have access to calm box activities and break out spaces should they need time out of their classroom for any reason relating to their SEND needs.
- Children will have access to Behaviour Support Plans should they need one.
- SEND Passports will continue to be in place for children on the SEND register and reviews will be conducted via Telephone call or Microsoft Teams.
- EHCP annual reviews or meetings will be held via Microsoft Teams/Telephone call with professionals and parents.
- Outside agencies will support schools, parents and children via telephone or Microsoft Teams. Where appropriate, outside professionals will be permitted to work with children in school after provisions have been made to accommodate their visits.
- If needed all children/families will have access to the school's ELSA and PFSA

The offer shown below applies to any children that may need to be taught remotely.

As stated in the government guidance:

'Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer immediate remote education'.

Should there be a case for children to work from home, St John and St Francis has a Remote Learning Policy which can be accessed via the school website.

We will ensure that

- Work will be set by class teachers. It will take into account the needs of the pupils in their classes and will follow a well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- Teachers will check work regularly to gauge how well pupils are progressing through the curriculum.
- Regular contact with children, parents and carers via Microsoft Teams or a telephone call, to ensure that pupil outcomes are kept at the forefront and that their emotional needs are being met.
- Class teachers will set work and provide resources for individual SEND children relating to the outcomes/targets on their EHCP or learning plans.
- Class teachers may also use remote education resources such as Oak National Academy, BBC home learning and specialist content for pupils with SEND. This covers communication and language, numeracy, creative arts, independent living, occupational therapy, physical therapy and speech and language therapy. This will complement the other remote education resources set by the class teacher.
- We will provide printed resources, such as paper copies and worksheets for pupils who do not have suitable online access.

Parents of SEND pupils may continue to require our support at this time. Children's class teachers and the school SENDCo can be reached on the school telephone number.

External agencies will become involved if necessary, following the usual graduated response process detailed in the SEND policy. The school will also refer children and parents to the ELSA and PFSA if required.

Transition

We are aware that the transition period for our pupils with SEND has been greatly affected by the current situation. All class teachers have engaged in handover meetings with the incoming class teacher as well as the SENDCo where relevant. We also continue to work alongside our secondary colleagues to ensure that the information needed is shared and any children needing enhanced transition will receive it.