

# St John and St Francis Church School

## Collective Worship Policy



At St John and St Francis Church School we aim to create lifelong learners who are confident and caring, have wisdom and respect for themselves and others with faith to follow their chosen path.

Our Flock Code weaves our vision and Christian values together and are shared by our whole school community. It also underpins our school aims of being ready, respectful and safe.



### Policy Statement

At St John and St Francis Church School, the daily act of collective worship is viewed as an integral and important part of school life. It is a time where we come together to share our love of God and celebrate our achievements together. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development. As such, the contributions of staff, pupils, clergy and other Christian leaders are valued highly.

### Legal Requirements

We acknowledge the legal requirement stated in the 1988 Education Reform Act, which states the need for each child to attend a daily act of worship either as a whole school, class or group.

### Parental Withdrawal

Worship is regarded as special time which wholly reflects our ethos as a church school. It is an inclusive opportunity for those of all faiths and none and is in no way intended to evangelise or proselytise. We respect the right of parents to withdraw their child/children from acts of collective worship on grounds of conscience. However, as collective worship is central to our ethos. We would appreciate the opportunity to discuss this decision with parents.

### Aims of Collective Worship

#### For the School

Collective Worship contributes significantly to the ethos of our school and it is our aim that it is a time when the school community can:

- Share common aims and values.
- Celebrate achievement and special times.
- Explore together the world in which we live.
- Develop a community spirit.

### **For the Pupils**

We also intend that Collective Worship contributes to the development of the pupil as a whole person by providing opportunities to:

- Consider spiritual and moral issues.
- Explore their beliefs.
- Develop their spirituality.
- Reinforce positive attitudes.
- Participate and respond.

### **Organisation**

We aim to provide a variety of worship experiences for the children. Our current schedule is as follows:

**Monday** Key stage worship led by the Head/SLT using 'Roots and Fruits' materials.

**Tuesday** Key stage worship led by a teacher linked to our school's Christian values or singing practice (**see appendix 1**).

**Wednesday** Key stage worship led by a visiting leader of a local church.

**Thursday** Class worship led by children from individual classes on a rota linking to our school's Christian values.

**Friday** Key stage worship led by the head/SLT. This is a celebration time, where positive achievements are celebrated.

We work closely with our link church, St Francis and with The Salvation Army in our community. We celebrate key Christian festivals by taking part in a service for Harvest and Easter at St Francis Church, to which parents are invited and hold a Christmas celebration for the parents and wider community at The Salvation Army building.

### **Planning Acts of Collective Worship**

The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages of our pupils. They are planned by the RE Co-ordinator, linking to the school's Christian values and church festivals. Termly planning sheets list themes, special occasions and events, but will be flexible to

allow the inclusion of current and topical issues. An example of a collective worship plan can be seen in **appendix 2**.

### **Prayer and Reflection**

Collective worship always includes a time of prayer and/or reflection. A range of prayers is used including the Lord's Prayer, prayers written by the children and others. They are introduced in an appropriate manner with a short time of quiet. At the beginning of worship, a time of reflection and quiet is encouraged by the lighting of candles. At the beginning of the lunch hour, grace is said by adults and the children. Teachers make an individual decision about whether to say a prayer with their class at the end of the school day. The school has its own prayer which can be used at this time, (**see appendix 3**).

### **The Act of Collective Worship**

A variety of teaching and learning styles and active and interactive methods are used in acts of Collective Worship. A variety of resources will also be used. Leaders of Collective Worship will choose the style/method and resources which are appropriate to the content, age, aptitude and the background of pupils.

### **Other Faiths**

Although our worship reflects our Christian beliefs and values, we are committed to respecting each other's faith stance and culture, showing respect and understanding regardless of pupils' beliefs. The class-led acts of worship may portray other cultures and beliefs as they reflect the RE studied as part of the curriculum requirements.

### **Equal Opportunities and Special Educational Needs**

All pupils, regardless of academic ability, age, gender and ethnic origin will have access to a wide range of appropriate activities to support their understanding of R.E. At each Key Stage, the teacher will draw from other religions as appropriate to acknowledge and celebrate the religious beliefs of the children within the class.

### **Appendix 1**

'**Out of the Ark Music**' is used for singing worship. A catalogue of songs which are familiar to the children is built up over time by planning in a regular singing worship slot in a Tuesday staff led worship.

## Appendix 2

Christian Value – Perseverance						
	06.01.20 Epiphany	13.01.20	20.01.20	27.01.20	03.02.20 Science week	10.02.20
<b>Collective Worship Theme</b>	<p><b>Monday</b> –INSET – NO ASSEMBLY</p> <p><b>Tuesday</b>– staff led</p> <p>New beginnings <a href="https://www.assemblies.org.uk/pr/3253/new-beginnings">https://www.assemblies.org.uk/pr/3253/new-beginnings</a></p> <p><b>Wednesday</b> –<b>Welcome back</b> – JW <b>Roots and fruits pg 193</b> Epiphany</p> <p><b>Thursday</b> – <b>teacher led, children to sign up for a slot to lead.</b></p> <p><i>Song (see below)</i></p>	<p><b>Monday</b> – Introduce Christian Value – perseverance JW <b>Roots and fruits pg 177</b> Running the race of life.</p> <p><b>Tuesday</b> – Singing</p> <p><b>Try and try again</b> songs for every growing school <a href="https://player.outoftheark.co.uk/">https://player.outoftheark.co.uk/</a></p> <p><b>Wednesday</b> – <b>Bible story</b> - Perseverance The persistent widow – Luke 18 v1-8</p> <p><b>Thursday</b> – child led</p> <p><i>Song (see below)</i></p>	<p><b>Monday</b> – Christian Value – perseverance JW <b>Roots and fruits pg 180</b> Keeping going against the odds.</p> <p><b>Tuesday</b> – staff led</p> <p>Don't give up <a href="https://www.assemblies.org.uk/pr/3215/dont-give-up">https://www.assemblies.org.uk/pr/3215/dont-give-up</a></p> <p><b>Wednesday</b>- examples of perseverance in <b>The Bible</b> pg Life is like a long race <a href="https://www.kidsofintegrity.com/lessons/perseverance/bible-stories">https://www.kidsofintegrity.com/lessons/perseverance/bible-stories</a></p> <p><b>Thursday</b> – child led</p> <p><i>Song (see below)</i></p>	<p><b>Monday</b> - Christian Value – perseverance JW <b>Roots and fruits pg 183</b> Doing the right thing</p> <p><b>Tuesday</b> – Singing</p> <p><b>Give it all you've got</b> Songs for every assembly <a href="https://player.outoftheark.co.uk/">https://player.outoftheark.co.uk/</a></p> <p><b>Wednesday</b> – examples of perseverance in <b>The Bible</b> pg A persistent builder <a href="https://www.kidsofintegrity.com/lessons/perseverance/bible-stories">https://www.kidsofintegrity.com/lessons/perseverance/bible-stories</a></p> <p><b>Thursday</b> – child led</p> <p><i>Song (see below)</i></p>	<p><b>Monday</b> – Christian Value – perseverance JW <b>Roots and fruits pg 186</b> Meeting a personal challenge</p> <p><b>Tuesday</b> – staff led</p> <p>Keep going <a href="https://www.assemblies.org.uk/pr/2868/keep-going">https://www.assemblies.org.uk/pr/2868/keep-going</a></p> <p><b>Wednesday</b> - examples of perseverance in <b>The Bible</b> pg persevering despite circumstances <a href="https://www.kidsofintegrity.com/lessons/perseverance/bible-stories">https://www.kidsofintegrity.com/lessons/perseverance/bible-stories</a></p> <p><b>Thursday</b> – child led</p> <p><i>Song (see below)</i></p>	<p><b>Monday</b> – Christian Value – perseverance JW <b>Roots and fruits pg 190</b> Encouraging others to keep going</p> <p><b>Tuesday</b> – Singing</p> <p><b>Wake up</b> Songs for every assembly <a href="https://player.outoftheark.co.uk/">https://player.outoftheark.co.uk/</a></p> <p><b>Wednesday</b> – Perseverance</p> <p><b>Thursday</b> – <b>house assembly</b></p> <p><i>Song (see below)</i></p>
<b>Hymn</b>	<p><b>Everywhere around me</b> Songs for every assembly <a href="https://player.outoftheark.co.uk/">https://player.outoftheark.co.uk/</a></p>	<p><b>Just sing</b> Songs for every singing school <a href="https://player.outoftheark.co.uk/">https://player.outoftheark.co.uk/</a></p>	<p><b>Try and try again</b> songs for every growing school <a href="https://player.outoftheark.co.uk/">https://player.outoftheark.co.uk/</a></p>	<p><b>He'll be there</b> Songs for every assembly <a href="https://player.outoftheark.co.uk/">https://player.outoftheark.co.uk/</a></p>	<p><b>Give it all you've got</b> Songs for every assembly <a href="https://player.outoftheark.co.uk/">https://player.outoftheark.co.uk/</a></p>	<p><b>Everywhere around me</b> Songs for every assembly <a href="https://player.outoftheark.co.uk/">https://player.outoftheark.co.uk/</a></p>
<b>Staff</b>	<p>KS1- AL KS2- JW</p>	<p>KS1- PE KS2 – EW</p>	<p>KS1- RL KS2- AP Year 4 sharing assembly</p>	<p>KS1- LB KS2- KS</p>	<p>KS1- DM KS2 – HB</p>	<p>KS1- LT (Y2) KS2 – HD Year 3 sharing assembly</p>
<b>Music /Composer/ Theme</b>	<p>Abba – Happy New Year <a href="https://www.youtube.com/watch?v=yS2Wkn4g9g">https://www.youtube.com/watch?v=yS2Wkn4g9g</a></p>	<p>Bach Prelude in C-Sharp <a href="https://assemblytube.com/forum/assembly-music/bach-prelude-in-c-sharp-major-with-animated-score/">https://assemblytube.com/forum/assembly-music/bach-prelude-in-c-sharp-major-with-animated-score/</a></p>	<p>Tchaikovsky Swan Lake <a href="https://assemblytube.com/forum/assembly-music/tchaikovsky-swan-lake-scene-1/">https://assemblytube.com/forum/assembly-music/tchaikovsky-swan-lake-scene-1/</a></p>	<p>Ravel Bolero <a href="https://assemblytube.com/forum/assembly-music/bolero-ravel-with-bruno-bozzetto-animation/">https://assemblytube.com/forum/assembly-music/bolero-ravel-with-bruno-bozzetto-animation/</a></p>	<p>The Aurora <a href="https://assemblytube.com/forum/assembly-music/the-aurora/">https://assemblytube.com/forum/assembly-music/the-aurora/</a></p>	<p>Beethoven Moonlight Sonata <a href="https://assemblytube.com/forum/assembly-music/beethoven-moonlight-sonata/">https://assemblytube.com/forum/assembly-music/beethoven-moonlight-sonata/</a></p>

## Appendix 3

St John and St Francis Church School – school prayer

Lord, bless our school  
That working together and playing together  
We may learn to serve you  
And love one another  
Amen